

"Our greatest glory
is not in never
failing, but in
getting up every time
we do"

Confucius



WELCOME PARENTS OF THE CLASS OF 2024



AGENDA

- Transition to High School
- High School Graduation Requirements
- Review of Curriculum and Courses
- The Scheduling Process
- Is It Too Early to Think About College?
- Naviance/Family Connection
- Things to Know/Tips
- Questions and Answers



THE TRANSITION TO HIGH SCHOOL

- ▶ High School presents new opportunities and challenges
- ▶ Coursework is more difficult, and counts towards graduation
- ▶ Feelings of excitement and apprehension
- ▶ Transition not only for students but for parents also



WHAT IS REQUIRED FOR GRADUATION?

STUDENTS NEED A MINIMUM OF 130 CREDITS TO GRADUATE

- 4 years of English (20 credits)
- 3 years of Social Studies (15 credits)
- 3 years of Mathematics (15 credits)*
- 2 years of World Language (10 credits)*
- 3 years of Science (18 credits)*
- 4 years of Phys. Ed/Health (20 credits)
- Visual and Performing Arts (10 credits)
- 21st Century Skills (5 credits)
- Financial Literacy (2.5 credits)

or another financially – based course

Most students earn more than the minimum to graduate

**Colleges may require or desire more than this*



Credits will be awarded as follows:

- One full year subject - 5 credits
- One-half year subject - 2.5 credits
- One year Phys Ed/Health – 5 credits
- One year Science with lab - 6 credits
- Advanced Placement (AP) Sciences – 7 credits

**Students must maintain a 35-credit course load each year!*

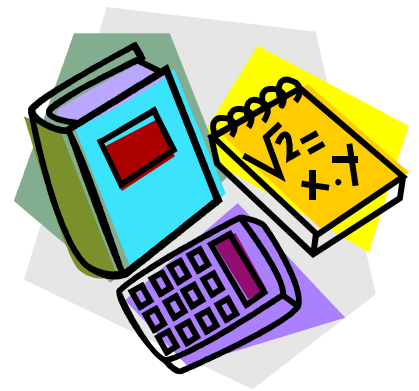


TYPES OF COURSES

There are academic courses and elective courses

Academic Levels

- Advanced Placement (AP)
- Honors (H)
- Advanced (Adv)
- College Preparatory (CP)



Elective Courses

Fine/Performing Arts

21st Century Life & Careers Education

Academic Electives

Graduation Requirement: 10 credits	Term	Grade Level	Graduation Requirement: 5 credits, in addition to 2.5 credits in any Economics-based courses	Term	Grade Level	Course	Term	Grade Level
Theatre Arts I, A & B	1/2 year	9-12	Economics	1/2 year	9-12	Creative Writing A, B	1/2 year	9-12
Basic Art & Design	1/2 year	9-12	Marketing I, II	1/2 year	9-12	Public Speaking	1/2 year	9-12
Drawing & Painting	1/2 year	9-12	Accounting	1/2 year	9-12	Journalism I	Full year	9-12
Sculpture & Ceramics I	1/2 year	9-12	Introduction to Business	1/2 year	9-12	Writers' Workshop A, B	1/2 year	9-12
Advanced Sculpture/Ceramics	1/2 year	9-12	Pre-Engineering Fall & Spring	1/2 year	9-12	Graphic Novel	1/2 year	9-12
Interior Design	1/2 year	9-12	Satellite/Vo-Tech	Full year	9-12	Broadcast Media	1/2 year	9-12
Art History §	1/2 year	9-12	Web Design I, II, III	1/2 year	9-12	Advanced Broadcast Media	1/2 year	9-12
Digital Imaging	1/2 year	9-12	Video Production	1/2 year	9-12	Computer Aided Design I	1/2 year	9-12
Graphic Design	1/2 year	9-12						
Advanced Graphic Design	1/2 year	9-12						
Photo I, II	1/2 year	9-12						
Orchestra	Full year	9-12						
Marching Band	Full year	9-12						
Concert Choir	Full year	9-12						

SCHEDULING

- In the spring, students will choose their courses for the following year.
- Parents and students should go over the 2020-2021 *Program of Studies* and *Course Pathways Flowcharts*.
- Once schedules are set, it may be difficult to change a class. There is a definite time frame for schedule adjustments.
- Choose classes thoughtfully...students should challenge themselves appropriately if they wish to do so. Know what you're getting into!



THE SCHEDULING PROCESS

- Program of Studies/Course Pathways
- Scheduling Appointment & Course Requests: Teacher Recommendations and Elective Selection
- Official Schedule Posted on the Parent Portal
- Schedule Adjustment or Request for a Change
 - Deadline to Change any Requests (for HS): 4/17
 - Appeal Deadline: 4/17
 - Schedule Change Window (9th Grade): Begins 2nd week of classes



CURRICULUM & COURSES

All 9th Grade students take

- **English 9**
- **World History or AP World History**
- **Geometry, Geometry Advanced or Algebra 1**
- **Biology or Biology Advanced**
- **Phys. Ed and Health 9**
- **World Language**
- ***Need another two periods of electives***



9TH GRADE COURSES

<u>Subject</u>	<u>Credits</u>
English 9	5
World History (AP or College Prep)	5
Algebra 1 or Geometry (Advanced or CP)	5
Biology (Advanced or CP)	6
World Language	5
Electives	10
Health/Phys. Ed 9	5
	<hr/>
Total –	41



THE ROTATING SCHEDULE

(OR "ROTATING/DROP" SCHEDULE)

CURRENT MS SCHEDULE

- 1 7:50 AM – 8:35 AM
- 2 8:39 AM – 9:24 AM
- 3 9:28 AM – 10:13 AM
- 4 10:17 AM – 11:02 AM
- 5 11:06 AM – 11:51 AM
- 6 11:55 AM – 12:40 PM
- 7 12:44 PM – 1:29 PM
- 8 1:33 PM – 2:18 PM
- 9 2:22 PM – 3:07 PM

CURRENT HS SCHEDULE

	Day	1	2	3	4
7:50 AM – 8:48 AM		1	2	3	4
8:52 AM – 9:50 AM		2	3	4	1
9:54 AM – 10:52 AM		3	4	1	2

LUNCH (5) 10:52 AM – 11:52 AM

11:52AM – 12:50 PM	6	7	8	9
12:54 PM – 1:52 PM	7	8	9	6
1:56 PM – 2:54 PM	8	9	6	7



ROTATING STUDENT SCHEDULES START LIKE THIS:

(THIS IS A HYPOTHETICAL SCHEDULE)


<u>Period</u>	<u>Course</u>
1	World History
2	English 9
3	Advanced Biology
4	Spanish II
5	Lunch
6	Art & Design/Marketing
7	Phys Ed/Health 9
8	Advanced Geometry
9	Concert Choir



THEN FIT IN THIS WAY

	Day 1	Day 2	Day 3	Day 4
7:50 AM – 8:48 AM	1 World History	2 English 9	3 Advanced Biology	4 Spanish II
8:52 AM – 9:50 AM	2 English 9	3 Advanced Biology	4 Spanish II	1 World History
9:54 AM – 10:52 AM	3 Advanced Biology	4 Spanish II	1 World History	2 English 9
10:52 AM – 11:22 AM	Biology Lab	LUNCH	LUNCH	LUNCH
11:22 AM – 11:52 AM	LUNCH	LUNCH	LUNCH	LUNCH
11:52AM – 12:50 PM	6 Art & Design/ Marketing	7 Phys. Ed	8 Advanced Geometry	9 Concert Choir
12:54 PM – 1:52 PM	7 Phys. Ed.	8 Advanced Geometry	9 Concert Choir	6 Art & Design/ Marketing
1:56 PM – 2:54 PM	8 Advanced Geometry	9 Concert Choir	6 Art & Design/ Marketing	7 Phys. Ed

THE STUDENT TRANSCRIPT

Glen Rock Secondary Schools Official Transcript					
Student Name & Address <div style="background-color: #4a7ebb; width: 100px; height: 40px;"></div>				High School Name & Address Glen Rock High School 400 Hamilton Ave Glen Rock, NJ 07452 Fax# (201) 389-5008	
Parent or Guardian <div style="background-color: #4a7ebb; width: 100px; height: 20px;"></div>	Student ID <div style="background-color: #4a7ebb; width: 100px; height: 20px;"></div>	Gender M	Date of Birth <div style="background-color: #4a7ebb; width: 100px; height: 20px;"></div>	State Student ID <div style="background-color: #4a7ebb; width: 100px; height: 20px;"></div>	
Guidance Counselor Caren, Theresa		CEEB Code 310-438	Date of Entry 09/07/2011	Date of Withdrawal	Date of Graduation 06/18/2015
Student Academic History					
Grade 09 Year 2011-12	Final Grade	Credits	Grade 10 Year 2012-13	Final Grade	Credits
English 9 Public Speaking World History Geometry Spanish I Biology Advanced Physical Education 9 Health 9: Coping Skills Concert Choir Financial Literacy	B A+ A- C+ B C A+ A+ A A-	5.000 2.500 5.000 5.000 5.000 6.000 3.000 1.000 5.000 2.500	English 10 US History I Algebra II Spanish II Chemistry Physical Education 10 Health 10: Drivers Education Concert Choir Web Design Web Design II: Advanced Page Layo	B+ B- B B+ A- A+ A- A A A	5.000 5.000 5.000 5.000 6.000 3.000 1.000 5.000 2.500 2.500
GPA: 3.1111		Credits Earned 40.000	GPA: 3.4361		Credits Earned 40.000
Grade 11 Year 2013-14	Final Grade	Credits	Grade 12 Year 2014-15	Final Grade	Credits
English 11 Honors US History II Pre-Calculus Spanish III Honors Physics Physical Education 11 Health 11: Diseases and Prevention Concert Choir Economics and Investing	A- A- A B+ A- A+ A+ A+ A	5.000 5.000 5.000 5.000 6.000 3.000 1.000 5.000 5.000	English 12 - Contemporary Fiction AP Government & Politics: US Honors Calculus AP Physics B Physical Education 12 Health 12: Family and Relationships Honors Concert Choir AP Macroeconomics/MicroEconomic		
GPA: 3.9028		Credits Earned 40.000	GPA:		Credits Earned 0.000
Key: (AP) - Advanced Placement (H) - Honors (N) - Not included in GPA					
		Cumulative Credits Earned: 120.000	Cumulative GPA (Weighted): 3.4833		Class Size:
Note: 1) Unless stated otherwise, Algebra I and Level I World Language requirements were met in Middle School 2) Transcript is unofficial unless signed by a school official and bears the imprint of the school seal 3) Grades followed by (SI) indicate semester averages for the indicated courses					
Director of Student Personnel Services			Date 11/18/2014		School Seal



TIPS FOR GETTING READY FOR HIGH SCHOOL

- Students who have developed good study skills in middle school are much better prepared for high school.
- Help your child choose "appropriate" freshman courses. Then, help them develop a tentative four-year high school course of study.
- Every year of High School counts! The transcript is the most important part of your child's record.
- College or Scholarship committees like to see students who are well-rounded. Students who are involved in school activities also tend to have greater academic success, and they are usually more interested in their high school work.
- Help your child identify some "specific" high school activities that they might enjoy.



THINGS TO ENCOURAGE YOUR CHILD TO DO!

- READ, READ and READ some more...then WRITE about it! The best preparation for academic success is reading and writing.
- Work on Time Management and Organizational Skills
- Become involved in School
- Get to know your Guidance Counselor and Teachers



ACTIVITY CLUBS

- AFS
- AMBASSADOR PROGRAM
- AMERICAN CLUB
- ART CLUB
- ARTIST PORTFOLIO CLUB
- ASIAN CLUB
- AUDIOVISUAL CLUB
- BIOLOGY TEAM
- CHAMBER MUSIC CLUB
- CHEMISTRY TEAM
- CHESS TEAM
- COMPUTER DEVELOPMENT CLUB
- CULTURAL EXCHANGE CLUB
- DEBATE TEAM ENVIRONMENTAL SCIENCE TEAM
- FIRE MARSHALL
- FOREIGN POLICY CLUB
- FRENCH CLUB
- FRISBEE CLUB
- FUTURE BUSINESS LEADERS OF AMERICA
- GLENCONIAN
- GLEN ECHO
- GRHS ROCK BAND
- GSA
- HIGH SCHOOL QUIZ BOWL
- HIGH SCHOOL MUSICAL
- INTERACT CLUB
- JAZZ/ROCK/DIXIECATS ENSEMBLE
- LATIN CLUB
- LINDSEY MEYER TEEN INSTITUTE
- MADRIGAL CHOIR
- MARCHING BAND
- MATH LEAGUE
- MOBIUS
- MODEL UN
- MSG VARSITY
- NATIONAL HONOR SOCIETY
- PATHWAYS FOR EXCEPTIONAL CHILDREN
- PHILOSOPHY CLUB
- PHYSICS TEAM
- RELAY FOR LIFE
- ROBOTICS CLUB
- S.E.A. ADVISOR
- SHARING THE ARTS
- SKI CLUB
- SPANISH CLUB
- STUDENT COUNCIL
- THEATRE COMPANY
- TODAY'S ISSUES
- TREBLE CHOIR



INTERSCHOLASTIC ATHLETIC OFFERINGS

FALL

Football
Fall Cheerleading
Boy's Soccer
Girl's Soccer
Boy's Cross - Country
Girl's Cross - Country
Girl's Volleyball
Girl's Tennis

WINTER

Boy's Basketball
Girl's Basketball
Wrestling
Ice Hockey
Boy's Track
Girl's Track
Winter Cheerleading

SPRING

Baseball
Softball
Boy's Track & Field
Girl's Track & Field
Boy's Tennis
Boy's Golf
Girl's Golf
Boy's Lacrosse
Girl's Lacrosse



IS IT TOO EARLY TO THINK ABOUT COLLEGE?

- No, it's not too early...but don't give it undue time or importance right now...
- High School can have different outcomes...you can plan for "A", but consider "B" and "C" as possibilities... just in case...
- If you happen to be near a college at some point, and your child is amenable, take a visit...but keep it low-key...
- Try to keep to the script..."Look for the school that fits you best, and will value you for who you are and what you will bring."



RESOURCES/THINGS TO KNOW:

- A school calendar
- A list of courses students are required to take each year
- The electives that are available at each grade level
- Information on the scheduling process
- A list of graduation requirements
- State testing information
- Information on extracurricular activities
- Eligibility requirements for extracurricular activities
- **Attendance and tardy policies and procedures**
- Information on school rules
- Summer school options
- How to contact your child's counselor



NAVIANCE STUDENT

Richard E. Byrd School x View Student Summary x Welcome, Tina ! - Naviance Student x

https://student.naviance.com/main

You are viewing Naviance Student as **Tina Ger**

English Give feedback new message LOG OUT

Naviance | Student Home Colleges Careers About Me

Welcome, Tina !

Search for Colleges Type a college name SEARCH

Greetings 2023

Our goal at Glen Rock High School is to provide you and your family with the best information and methods to assist you with your educational planning. Therefore, we are pleased to introduce Naviance Student, a service linked to the Guidance Office which offers innovative, easy-to-use and streamlined methods to enhance your educational planning for college and careers

My Favorites

- COLLEGES I'm thinking about
- COLLEGES I'm applying to
- CAREERS AND CLUSTERS I'm thinking about

EN 1:42 PM 1/9/2019

You are viewing Naviance Student as **Glenda Rock**

English Go Give feedback 1 new message LOG OUT

Quick Links

EXPLORE CAREERS

[Favorite careers and clusters](#)

[Explore careers and clusters](#)

WHAT ARE MY INTERESTS?

[Career cluster finder](#)

[Career interest profiler](#)

StrengthsExplorer

StrengthsExplorer powered by Gallup, helps uncover talents and reveals Glenda Rock's p
wonderful journey of discovery will provide the necessary tools to make the most of Glenda

Note: Glenda Rock has not yet completed this Assessment. Once it has been completed, you will be able
view results.

Back My Assessments

[Do What You Are](#)

[MI Advantage](#)

[Learning Styles Inventory](#)

[Strengths Explorer](#)

[Career Interest Profiler](#)

[Career Cluster Finder](#)

StrengthsExplorer | Naviance Student - Google Chrome

student.naviance.com/about-me/strengths-explorer/results

HomeCollegesCareersAbout Me

Quick Links

EXPLORE CAREERS

[Favorite careers and clusters](#)

[Explore careers and clusters](#)

WHAT ARE MY INTERESTS?

[Career cluster finder](#)

[Career interest profiler](#)

StrengthsExplorer

✓

✓

STEP 3

Intro

Take Assessment

View Results

Completed on Jan 9, 2020

Here are your top 3 themes.

Your top 3 themes are your areas of natural talent - ways in which we naturally think, feel, and act. We are all naturally good at some things, and the resources below will help you understand what those things are and the career pathways associated with them.

1. Dependability

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. When you make a promise, you mean to keep it.

2. Relating

You like to start friendships and keep them for a long time ? maybe even your whole life. You widen the circle of friends for yourself and others.

3. Organizer

Scheduling, planning, and organizing your world makes life better. People count on you to get the details right and pull a plan together.

View Full Report

View Your Workbook

Completed on Jan 9, 2020 for Deborah Hamilton

Overview Sections ▾



Your Top 3 Themes

You are the only person with your exact talents. Nobody in the world is the same as you.

1. Dependability

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. When you make a promise, you mean to keep it.

2. Relating

You like to start friendships and keep them for a long time ? maybe even your whole life. You widen the circle of friends for yourself and others.

3. Organizer

Scheduling, planning, and organizing your world makes life better. People count on you to get the details right and pull a plan together.

Theme Details

Here is a complete summary of your themes from StrengthExplorer®

STRENGTHS EXPLORER[®]

STUDENT
PLAYBOOK



Quick Links

INTERESTING THINGS ABOUT ME

[Resume](#)

[Documents](#)

[Journal](#)

[Survey history](#)

OFFICIAL THINGS

[Profile](#)

[Inbox](#)

[Account](#)

[Test scores](#)

Strengths Explorer


Here are your related career pathways.

These areas are suited to your top 3 themes.

Dependability Theme

PATHWAY

Food Products and Processing Systems

 AGRICULTURE, FOOD AND NATURAL R...


PATHWAY

Animal Systems

 AGRICULTURE, FOOD AND NATURAL R...


PATHWAY

Natural Resource Systems

 AGRICULTURE, FOOD AND NATURAL R...


PATHWAY

Environmental Service Systems

 AGRICULTURE, FOOD AND NATURAL R...


PATHWAY

Construction

 ARCHITECTURE AND CONSTRUCTION

PATHWAY

Maintenance/Operations

 ARCHITECTURE AND CONSTRUCTION

BEST SOURCE OF INFORMATION FOR STUDENTS AND PARENTS

The GRHS Guidance Department

201-445-7700 ext. 8918/8919

www.glenrocknj.org



THANK YOU FOR COMING!



Questions?

